

ENGLISH

This half-term the children will focus on non-fiction writing. In line with our geography topic, pupils will read a range of tourist guides, examining their layout and the persuasive features included. They will discuss and identify the features of non-fiction texts including headings, captions, labels and fact boxes. The children will research famous landmarks and cities around the UK using a range of sources, collating information to create their own tourist guide. They will have the opportunity to edit and improve their work.

GEOGRAPHY

The focus this half-term is to learn about the UK. The children will name and locate counties, cities and geographical regions of the United Kingdom using atlases. They will use compasses and local maps to transfer information onto their own maps. The learning will include practical orienteering work on Wanstead Flats.

PE

In indoor PE lessons, the children will develop fundamental choreography skills encompassing travel, dynamics and partner work in dance. Emphasis on outdoor PE will be on effective ball passing and receiving in hockey.

PSHE

The topic this half-term is 'Healthy Me'. Year 3 will learn about how food is fuel for their bodies and the effect of exercise. They will find out how the emergency services keep us safe and will be encouraged to seek adult help if they are worried about something they see or hear.

MUSIC

During this half-term, the pupils will continue to develop their ability to perform with accuracy and attention to tone and dynamics. These elements will be put into practice on a piece written by Beethoven on the glockenspiel.

FRENCH The children will respond to common classroom instructions in French through playing games, as well as learning the vocabulary for classroom items. They will find out that every French noun is either 'masculine' or 'feminine'

MATHEMATICS

During this half-term, pupils will learn about geometry, concentrating on right angles, rotations, and both 2D and 3D shape. They will learn to recognise angles as properties of shapes or the description of a turn. Furthermore, they will gain knowledge in recognising right angles and understanding the connections between quarter turns, half-turns, three-quarter turns and whole turns. Children will have a closer look at 2D and 3D shapes, name them and describe their properties. They will learn to identify perpendicular and parallel lines.

COMPUTING

The concept of 'data' as a way of storing useful information will be taught to pupils. They will learn the principles of how databases work and start to consider how data can be stored by using branching logic and decision trees. This will mean asking 'yes' or 'no' questions systematically about the data they gather about their classmates.

RE

In Religious Education, the children will learn about how Hindu people celebrate their beliefs. They will explore Hindu festivals such as Holi and examine how the Vedas scriptures guide Hindus in their daily lives.

SCIENCE

Children will investigate forces and magnets, both natural and man-made. This will involve experimenting with magnets, learning about gravity and friction and the forces of push and pull. They will explore the use of magnets and different forces in relation to the real world. Subsequently, they will generalise about what happens when magnets are put near one another or together, using scientific terms such as 'attract' and 'repel'.

GODWIN JUNIOR SCHOOL



YEAR 3

SPRING 2 2024

CURRICULUM NEWSLETTER

