

# Home-School Agreement

Date agreed by	Autumn 2019
Governors	
Reviewed	Autumn 2022
Reviewed	Autumn 2024
Next Review	Autumn 2026

Linked Documents
Attendance and Punctuality Policy
Positive Behaviour Policy
Teaching and Learning Policy



#### The United Nations Convention on the Rights of the Child (UNCRC) articles which inform this policy are:

- Article 3: The best interest of the child must be top priority in all decisions and actions that affect children.
- Article 5: Children should be guided by their parents and carers so that they fully enjoy their rights.
- Article 6: Every child has the right to life and to develop to their full potential.
- Article 12: Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.
- Article 28: Every child has the right to an education. Discipline in schools must respect children's dignity and their rights.
- Article 29: Education must develop every child's personality, talents and abilities to the full.
- Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

**School's Purpose:** To prepare pupils for lifelong success

#### **School's Vision:** At Godwin Junior School we:

- Value everyone
- Instil a love of learning
- Seek and encourage talent
- Inspire resilient learners
- Open minds to develop responsible global citizens
- Nurture confident, articulate individuals

## **CHILDREN**

#### I will do my best to:

$\checkmark$	come to	school	regularly	and be	e on time

- ✓ work hard and listen carefully to instructions
- ✓ develop my Learning Powers. Good Learners:
  - Are curious: I want to learn more.
  - Persevere: I keep trying.
  - Consider choices: I think carefully about my decisions.
  - Collaborate: I learn from working with others.
  - Embrace mistakes: I know that they are important for learning.
  - Evaluate: I reflect on what helps me learn.
  - Explain reasoning: I can articulate my ideas.
- ✓ keep the school rules and behave well
- ✓ be polite and helpful to other children and all adults
- ✓ do my homework regularly, to the best of my ability
- ✓ play a full part in school life

Signature	Date
Name	

## PARENTS / CARERS

#### To help my child at school, I will do my best to:

✓	make sure that my child attends school regularly and inform the school of the reason
	for any absence

- ✓ make sure that my child arrives in school on time and is collected on time
- ✓ make sure that my child arrives prepared for school, including wearing an appropriate
  PE kit
- ✓ support the school in maintaining good behaviour
- ✓ support my child with homework and other home-learning opportunities
- ✓ listen to my child read on a daily basis
- √ attend parent/carer conferences to discuss my child's progress
- ✓ let the school know if there are any problems that may affect my child's ability to learn
- ✓ foster good relationships with the school

I understand that term-time leave will impact significantly on my child's learning and so is only permitted in exceptional circumstances. I understand that I may be issued with a Penalty Notice from the Local Authority if I take my child away from school during term time.

Signature	 Date
J	
Parent/Carer	

### **SCHOOL**

#### **Our school will:**

- ✓ value all children, encouraging them to do their best at all times and support them to do
  so
- ✓ promote the safety, health, well-being, resilience and happiness of all children
- ✓ offer a relevant, engaging and inspiring curriculum that meets the needs of all children
- ✓ create a culture of active participation where all children develop the confidence to articulate their thoughts and ideas
- ✓ inspire children to develop the knowledge, skills and values they need to engage with the world and believe they can make a difference
- ✓ provide enriching opportunities which allow children to discover and develop their talents
- ✓ expect the best from children in attitude, behaviour and effort
- ✓ actively listen to and consider pupils' views and feelings
- ✓ regularly inform parents and carers how their children are progressing
- ✓ be open and welcoming to parents and carers and offer them opportunities to become involved in school life
- ✓ set homework regularly in keeping with the school's policy
- ✓ contact parents and carers as soon as possible if we are concerned about a child's attitude, work or behaviour
- ✓ contact parents and carers if there is a problem concerning a child's attendance or punctuality

Signature	Date