

ENGLISH

This half-term, the children will delve into myths from Ancient Greece, aligning with our history topic. They will start by exploring various techniques employed by authors to evoke mood, including figurative language and concise sentences. Additionally, pupils will enhance their oracy skills through role-play to grasp the essence of the characters in these narratives. Special attention will be given to how students structure their narrative writing, emphasising the use of colons, semi-colons and embedded clauses to diversify sentence structures.

HISTORY

Ancient Greece is the history focus for this half-term. Children will delve into the daily lives and beliefs of the people through an in-school workshop to deepen their understanding. They will also explore the distinctions between Sparta and Athens, conducting research on Ancient Greek artefacts.

PE

During our outdoor PE sessions, pupils will learn to set goals to enhance their skills in running, jumping and throwing. Indoors, they will engage in handball, refining their passes and striving for greater throwing accuracy.

PSHE

In this unit of PSHE, aspects of 'Relationships' will be explored. We will concentrate on fostering self-esteem and self-worth. Lessons will involve examining and contrasting various forms of friendships, whether online or face-to-face, and exploring strategies for nurturing them in a positive manner.



MUSIC

This half-term the pupils will continue to learn how to strum simple chords on a guitar and apply basic rhythmic patterns to popular music. Pupils will be playing a-long using a multimedia platform will also be introduced.

FRENCH

Throughout this half-term's French lessons, the emphasis will be on verbs commonly used to describe activities in which children engage during the week, such as dancing, reading, and running.

MATHEMATICS

Throughout this half-term, pupils will explore angles and learn to measure them using protractors. They will learn to identify different types of angles and apply this understanding to find missing ones. Furthermore, Year 5 students will develop the skill to draw angles using a protractor and investigate angles within regular polygons. They will also use equal sides and angles to differentiate between regular and irregular polygons. Additionally, students will differentiate between 3D shapes and their 2D representations, including cubes and other cuboids.

COMPUTING

Pupils will learn to use computer memory to store and retrieve data, by programming a micro:bit computer to function as a data logger. Through collaborative experiments with their peers, they will record the results in their data logger and subsequently review their findings.

RE

'Thankfulness' will be explored from both religious and non-religious viewpoints, with a focus on collaboration and student-led discussions. Children will explore the influence of beliefs on behaviour and compare and contrast perspectives on gratitude from different religions.

SCIENCE

In the science topic, 'Living things and their habitats', pupils will explore the life cycles of plants, mammals, amphibians and birds. They will delve into topics such as pollination and seed production in plants, alongside investigating the various stages of insect metamorphosis. A specific emphasis will be placed on the butterfly life cycle, offering students the chance to compare it with other animal life cycles.

GODWIN JUNIOR SCHOOL



YEAR 5

SUMMER 1 2024

CURRICULUM NEWSLETTER