



Godwin Newsletter - 7th March 2025

preparing pupils for lifelong success



Head Teacher's Message

Thank you for all of your support making World Book Day at Godwin such a fun event. It was lovely to see so many children dressed as their favourite book characters and hearing them talk about which books they enjoy reading. There were lots of activities which children participated in and from conversations with them, we know that these were really popular. As you know, developing a love of reading is something we prioritise at Godwin and this is one of the many ways we promote books. As the weather becomes more pleasant, we will be re-opening our playground library - this was a huge hit last year and is such a great way to disappear into a book!

It was lovely to welcome our governors in for a morning this week to show them what we do on a day-to-day basis, as well as some of the many special opportunities which we provide at different points of the year. They were incredibly impressed with how confident and articulate Godwin children are and how relaxed and able 'to be themselves' they are at school. We discussed lots of areas of learning and shared how we have responded to external feedback from Ofsted and our School Improvement Partner as part of our continual commitment to further enhancing teaching and learning.


It was a great opportunity for senior leaders to be able to observe from a different perspective our children's confidence and articulacy when talking about their learning, the Y5 Macbeth production and the Raised Voices competition. It was also fantastic to hear what excellent tour guides our School Councillors were.

4K have had a fantastic time swimming every day for the last fortnight - thank you to parents and carers for your help making sure everyone was organised each day. Next week sees 4T begin their sessions in the pool; we hope you learn just as much and have fun!



Year 5 pupils will be performing Macbeth at The Source, in Stratford, on Tuesday 18th March at 7:00pm.

Tickets can be purchased [here](#):



Parent Survey Winter 2025

Thank you very much to those parents and carers who were able to attend today's coffee morning. It was very helpful to discuss the results of the Parent/Carer Survey with you. If you aren't able to join us, but would like to feedback, please do email your contributions: info@godwin.newham.sch.uk

In addition to the survey questions, which are the same ones Ofsted ask when they visit schools, there was also the opportunity for parents and carers to include comments about points they wanted to share. It was great to hear so many positive experiences and to receive recognition for the dedication of the teaching team – thank you. It is also helpful for us to be aware of specific issues some families wanted to raise. I responded to some of these in last week's newsletter and will address others today:

Two families raised the issue of not being able to drop children off at the classroom door and see the teacher in the morning. Because whole-class learning, rather than child-led activities, is more common in Key Stage 2, our teachers are actually teaching from 8:45 each morning, so aren't available to talk to parents and carers then. In addition, as only 4 of our 16 classrooms have external doors, the logistics of our building don't lend themselves to drop offs at the classroom door. We discussed this at today's meeting and those parents who were there could understand the difficulties; it obviously doesn't have a straight forward solution.

One parent suggested a staggered finish time so that each year group could be dismissed from the sports hall as they felt that teachers would be more available to talk then. However, for families with children in different year groups at Godwin, as well as those with children at Woodgrange, this wouldn't work well. It would also be difficult for the smooth-running of the school to have four different finish times and would impact on our ability to run after-school clubs.

Five responses commented on the need to improve communication between school and home. We agree that at the start of the school year, communication with our new Year 3 families was not to a standard we would have wanted. Parent/carers' contact details are supposed to transfer across automatically from a child's previous school when they join us. However, we have experienced problems with this for the last two years, with only some information transferring. Obviously this means that we are reliant on manually typing in all information which is very time-consuming and causes delays. We have asked the Local Authority to investigate this technical fault so that it is not replicated.

Following on from feedback at an autumn term coffee morning, we moved to an online system for booking Parent/Carer Conferences, which we know was well-received by many families. We have also been in touch with Teachers2Parents, through whom the vast majority of messages are sent out, to review how we can make all communication go through their App so that it is all in one place for parents/carers. We will let you know once we have further news on this front.

Thank you again to the parents/carers who responded to the survey; it is lovely to hear how happy and enthusiastic your children are about school and also very useful for us to hear how you feel we may be able to make their experience an even better one.

		Strongly agree /agree		Disagree/strongly disagree		Don't know	
		Count	%	Count	%	Count	%
2	My child is happy at Godwin	74	95%	3	4%	1	1%
3	My child feels safe at Godwin	76	97%	2	3%	0	0%
4	The school makes sure its pupils are well behaved	66	85%	5	6%	7	9%
5	The school makes me aware of what my child will learn during the year	72	92%	4	5%	2	3%
6	The school has high expectations of my child	61	78%	8	10%	9	12%
7	My child does well at Godwin	68	87%	5	6%	5	7%
8	The school lets me know how my child is doing	56	72%	17	22%	5	6%
9	There is a good range of subjects available to my child at Godwin	70	90%	4	5%	4	5%
10	My child can take part in clubs and activities at Godwin	76	98%	2	2%	0	0%
11	The school supports my child's wider personal development	61	78%	13	17%	4	5%
12	My child has been bullied	Yes 10 13%		No 68 87%			
13	The school dealt with the bullying quickly and effectively	5	50%	1	10%	4	40%
14	I have raised a concern with the school	Yes 32 41%		No 46 59%			
15	The concern was dealt with properly	19	60%	10	31%	3	9%
16	Does your child have special educational needs and/or disabilities (SEND)	Yes 7 9%		No 71 91%			
17	My child has SEND and the school gives them the support they need to succeed	5	71%	0	0%	2	29%
18	I would recommend Godwin to another parent	Yes 67 86%		No 11 14%			

**EAT THEM
TO DEFEAT THEM**



**PREPARE
FOR
VICTORY**

VEGPOWER

coop

Sainsbury's

Tilda

CALLING Parents and Carers

Look out for your child coming home with a sticker when they try veg at school.



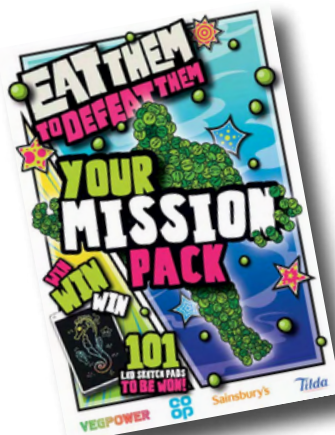
Next week, at Godwin Junior School, we are taking part in the national Eat Them To Defeat Them campaign (10th – 15th March) which encourages children to eat more vegetables.

In the last campaign, 77% parents said their child ate more vegetables, so we hope to have the same outcomes this year! If you are worried about your child's health, mood, behaviour or learning, a great place to start is their diet.

Each day of the campaign week will focus on a different vegetable. If children try 'The Veg of the Day' they will come home with a sticker (we encourage you to ask them about it and get really excited when they tell you about it!).

Furthermore, every child will also be coming home with a reward chart which is an activity for you to try at home, helping turn loving and eating vegetables into a lasting habit.

We really appreciate your support, let's get them eating more veggies!



STARTS 10TH MARCH



Calling All Young Scientists and Creators!



Do you have big ideas about the future of science and technology? Would you like to share your thoughts with Parliament?

The House of Commons Science, Innovation and Technology Select Committee is inviting children to submit artwork or writing that explores their hopes and expectations for the future of science. This is a fantastic opportunity for pupils to use their voices and contribute to an important national discussion! For more information about the select committee's work see:

<https://www.youtube.com/shorts/FWdo2rzWubo>

Your Right to Be Heard

Under the United Nations Convention on the Rights of the Child (UNCRC), all children have the right to express their views (Article 12) and share ideas in creative ways (Article 13). This project is a great way to exercise those rights and make a real impact!

How to Take Part

You can share your thoughts on the future of science and technology through:

Artwork – drawing, painting, or collage

Writing – poetry, a short story, or a persuasive piece

Your work will be sent directly to Parliament, helping to shape the topics that the committee investigates. This is an exciting chance to show that young people's voices matter in decisions about science, innovation, and the future!

Get Involved!

If you would like to take part, please send your submissions to Ms Valle (5V) by Friday 21st March, so we can forward them on before the official deadline. Let's get creative and help put science and technology under the microscope!



Newham District Trials

- Are you in Year 5?
- Do you go to school in Newham?
- Would you like to play District Football from September 2025?

Trials will begin after the Easter holidays

For more information contact:

**Paul Belcher
07903175001
paul.belcher@ttl.academy**





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information
or visit premier-education.com/holiday-camps

 Trustpilot

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Your nearest holiday camp...

Venue: Woodgrange Infant School, Sebert Road, Ldn E7 0NJ

Dates: 7th - 17th April 2025

Times: 8am - 6pm and 9am - 6pm

Price: From £35.00 per day

Ages: 4 - 12 years

Additional info: 15% sibling discount

Our 5* Holiday Camps are the perfect place to keep your kids entertained over the Easter holidays.

Our camps are a fantastic place for children to meet new friends, have lots of fun, and create wonderful memories!

Every day is different, with a mix of fun activities that children may not have tried before – from dodgeball to cricket, basketball to archery.

Book now for a school holiday full of fun!



Treat yOUR Friends
TO 20% OFF...and get
20% OFF TOO!

*Ts&Cs apply. Refer a Friend discount on new bookings only.

please
bring

A packed lunch

Plenty of water

Suitable clothing

Loads of energy!



Based on over 20,000 reviews



Join our
meetings on
the first
Thursday of
every
month...

PRESENTS...

PLASTIC FREE
FOREST GATE
SURFERS AGAINST SEWAGE

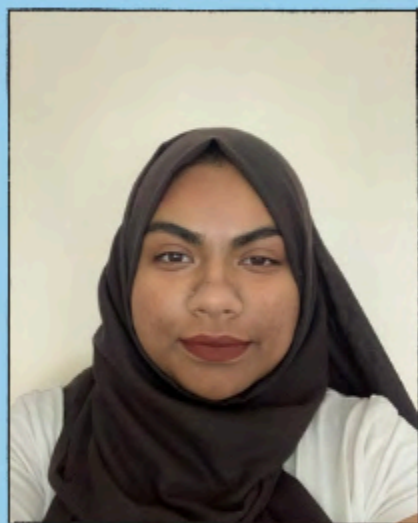


Interested? Please contact
eco7.forestgate@gmail.com
for more information...

@ECO7FG / @ECO7FORESTGATE



Meet your Educational Mental Health Practitioner (EMHP)



Hi!

My name is **Mona Rahman**
I am the EMHP at Godwin. I
will be here every
Wednesday!



ABOUT MY ROLE:

Supporting children and families to
look after their own emotional
wellbeing

AT GODWIN, I WILL BE:

- Working with parents 1-1 or in groups
- Delivering wellbeing workshops
- Supporting staff training
- Working with children in class

Please speak to Ms J Ince for more
info

FUN FACTS ABOUT ME!

I ENJOY....

COOKING AND TRYING NEW
FOOD



PHOTOGRAPHY

EXPLORING NEW PLACES



WELLBEING PARENT WORKSHOPS 2025



Delivered by Wellbeing in Newham Schools (WINS) Team

- Workshops will focus on how you can support your child's wellbeing
- A space to learn about wellbeing, to discuss and chat with other parents/carers
- Ask Godwin's Education Mental Health Practitioner (EMHP) any questions!

ALL PARENTS/CARERS OF GODWIN JUNIOR SCHOOL ARE WELCOME TO JOIN!

DATES & TOPICS:

- **5th March** - What is good wellbeing? Introduction to WINS
- **19th March** - Building positive relationships with my child
- **2nd April** - Supporting my child with Exam Stress (Year 5/6)
- **23rd April** - Managing my child's behaviour at home
- **7th May** - Managing my child's anxieties at home
- **21st May** - What is parental self care?

**WEDNESDAYS - 9:10am to 10am
with MONA RAHMAN**

For more information, please see Ms Ince or
email: inclusion@godwin.newham.sch.uk

Whole-Class Attendance

CLASS	ATTENDANCE	CLASS	ATTENDANCE
3K	98%	5V	97%
3Z	97%	5I	96%
3M	100%	5W	96%
3J	96%	6K	99%
4K	99%	6M	99%
4T	97%	6O	99%
4Y	96%	average	98%

This attendance data is for the week beginning 24th February.



What an amazing week for attendance! Thank you so much for supporting our pupils to be at school as much as possible.

Attendance Cup

Congratulations to every single class! You all met or exceeded the whole-school attendance target of 96%. Superb!

Punctuality Cup

Congratulations to 4K and 6M who had no late marks last week.



Times Table

Rock Stars

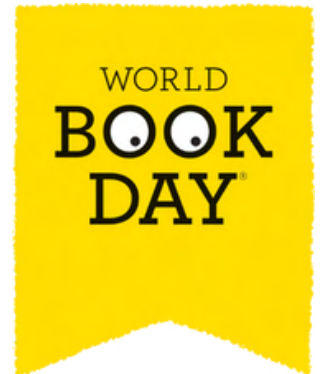
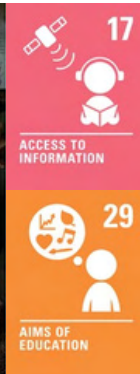
4Y and 5W take the trophies this week. Keep it up!



Lining Up Cup

This week's winners are 3J, 5I and 6O. Well done!





*World Book Day, initiated by UNESCO on 23 April 1995, celebrates books and reading globally. In the UK, it's typically observed on the first Thursday of March. Investing 10 daily minutes in reading can significantly impact future success and is enjoyable for everyone. World Book Day encourages reading for pleasure, collaborating with authors, illustrators, publishers, bookshops and libraries to promote this cause. This week's activities align with UNCR articles **17** (access to information from the media), **29** (goals of education) and **31** (leisure, play, and culture), emphasising children's rights to reliable information, holistic education and participation in cultural and artistic activities.*



Mindfulness Corner



Every Friday we will highlight a different group or organisation with resources for mental health and wellbeing. (We are not endorsing any particular site nor are we ambassadors for it - we are simply providing pointers towards sites that might be interesting/helpful).

This week we feature mental health support from the NHS:
<https://www.nhs.uk/oneyou/every-mind-matters>



“Extraordinary things are always hiding in places people never think to look.” Jodi Picoult



Achievement Awards

- 3K - Alex: for being an amazing learning partner and collaborating so well
- 3J - Theo: for learning to explain the reasons behind his writing choices
- 3M - Zlata: for trying hard to make good choices during learning time
- 3Z - Sabreen: for considering her choices to make a huge improvement across her learning
- 4Y - Jayden: for persevering to learn the times tables
- 4T - Yousuf: for showing amazing curiosity in all of his subjects, embracing mistakes and persevering to do better
- 4K - Everyone: for persevering throughout their swimming lessons
- 5W - Ain: for demonstrating excellent perseverance in maths
- 5V - Lola: for being more curious in class and collaborating well
- 5I - Idris: for persevering with his learning and working extremely hard
- 6M - Shamoth: for perseverance and effort in writing
- 6O - Penny: for incredible collaboration and creativity in our descriptive writing this week
- 6K - Will: for being a curious learner and considering his choices well



Godwin Junior School 2025-26



School Holiday

Bank Holiday

Pupil Day

INSET Day

SEPTEMBER 2025							OCTOBER 2025							NOVEMBER 2025							DECEMBER 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	1	2	3	4	5			3	4	5	6	7	8	9	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	10	11	12	13	14	15	16	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	17	18	19	20	21	22	23	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	24	25	26	27	28	29	30	22	23	24	25	26	27	28
29	30						27	28	29	30	31										29	30	31				

JANUARY 2026							FEBRUARY 2026							MARCH 2026							APRIL 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			
							30	31						30	31												

MAY 2026							JUNE 2026							JULY 2026							AUGUST 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
4	5	6	7	8	9	10	1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16
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25	26	27	28	29	30	31	22	23	24	25	26	27	28	27	28	29	30	31			24	25	26	27	28	29	30
							29	30													31						