



Godwin Newsletter - 28th February 2025

preparing pupils for lifelong success



Head Teacher's Message

Our Year 3 children enjoyed very informative science workshops this week which was a fantastic way to engage them at the beginning of their new topic; the children's faces illustrated the sense of wonder the experiments created and the curiosity they piqued. Thank you to Ms Ouellette for organising this enrichment opportunity.

Our Year 6 children have been visiting The Victoria and Albert Museum to complement their history learning about The Early Islamic Civilisation. We are incredibly lucky to have free access to so many invaluable sources of learning and ensure that Godwin children visit a significant number of galleries, museums and places of religious worship during their time with us.



In assemblies, we often focus on significant religious and cultural events. This week, the children have been exploring the traditions and celebrations of the Chinese New Year. They have learned about the significance of this festival, including the zodiac animals, special customs and how families celebrate around the world. This learning builds on all we do to promote UNCRC Article 14 (Freedom of thought, belief and religion) and the British Values of Tolerance and Mutual Respect.

This weekend marks the beginning of Ramadan for our Muslim community. Ramadan is a time of reflection, compassion and togetherness and we hope this holy month is filled with faith, kindness and prosperity. Ramadan Mubarak!

REMINDER

Next Thursday (6th March) is World Book Day. Pupils at Godwin are invited to dress up as a character of their choice.

Parent Survey Winter 2025

Thank you so much to the parents and carers who completed our recent survey; we really appreciate the time you have taken to help us make Godwin an even better school.

We had 78 replies, of which 40% were from Year 3 families and approximately 20% were from each of the other year groups (Question 1)

At the coffee morning next Friday, 7th March, we would like to focus on the survey results and discuss with you how you feel we can improve in specific areas. Please join us if you can to share your perspective and help us to further improve. If you aren't able to join us, but would like to feedback, please do email your contributions: info@godwin.newham.sch.uk

		Strongly agree /agree		Disagree/strongly disagree		Don't know	
		Count	%	Count	%	Count	%
2	My child is happy at Godwin	74	95%	3	4%	1	1%
3	My child feels safe at Godwin	76	97%	2	3%	0	0%
4	The school makes sure its pupils are well behaved	66	85%	5	6%	7	9%
5	The school makes me aware of what my child will learn during the year	72	92%	4	5%	2	3%
6	The school has high expectations of my child	61	78%	8	10%	9	12%
7	My child does well at Godwin	68	87%	5	6%	5	7%
8	The school lets me know how my child is doing	56	72%	17	22%	5	6%
9	There is a good range of subjects available to my child at Godwin	70	90%	4	5%	4	5%
10	My child can take part in clubs and activities at Godwin	76	98%	2	2%	0	0%
11	The school supports my child's wider personal development	61	78%	13	17%	4	5%
12	My child has been bullied	Yes 10 13%		No 68 87%			
13	The school dealt with the bullying quickly and effectively	5	50%	1	10%	4	40%
14	I have raised a concern with the school	Yes 32 41%		No 46 59%			
15	The concern was dealt with properly	19	60%	10	31%	3	9%
16	Does your child have special educational needs and/or disabilities (SEND)	Yes 7 9%		No 71 91%			
17	My child has SEND and the school gives them the support they need to succeed	5	71%	0	0%	2	29%
18	I would recommend Godwin to another parent	Yes 67 86%		No 11 14%			

In addition to the questions above, which are the same ones Ofsted ask when they visit schools, there was also the opportunity for parents and carers to include comments about points they wanted to share. It was great to hear so many positive experiences and to receive recognition for the dedication of the teaching team – thank you. It is also helpful for us to be aware of specific issues some families wanted to raise. In the interests of space, I will respond to some below and others next week:

- In reply to a query about smart 'phones in school, Godwin children are not allowed to bring mobile 'phones/smart watches etc to school. This has been our position for a number of years.
- Payment can now be made by debit/credit card, as well as cash, for after-school clubs and residential visits. As our bank charges us for transactions made in this way, we unfortunately will need to add an additional fee to cover this. Sincere apologies – this is beyond our control.
- Some parents and carers expressed that they would like more access to their child's class teacher. Unfortunately, as teachers are in class on a full-time basis they cannot be available at the start of the school day as they are teaching. We know that the end of the day is a busy time and that if you want a private conversation with your child's teacher this may not always be possible then. Equally, we appreciate that working parents/carers may not collect their child at 3:25pm. Please can we suggest that if you want to speak to your child's class teacher privately, you email the school office: info@godwin.newham.sch.uk and your email will then be forwarded to the relevant person. You will usually receive a reply the following day, once the class teacher has had time after school to read and respond to your message. If your email is serious enough to need a response the same day, we will do our very best to do so. There are only two members of the admin team and myself who can access emails sent to this address, so please be assured that any information will be treated confidentially.
- There were a couple of questions asking whether there was parity in terms of the places of religious worship that children visit whilst at Godwin. During the four years that pupils are here, they visit buildings of the faiths they study, including: church, mosque, gurdwara, Hindu temple, synagogue. As with all educational visits, we know the value that these experiences add to children's learning.



Join us at our coffee morning next Friday (7th March) at 9am to discuss these results and share how you feel we can improve in specific areas.



Join our
meetings on
the first
Thursday of
every
month...

PRESENTS...

PLASTIC FREE

FOREST GATE

SURFERS AGAINST SEWAGE

**Interested? Please contact
eco7.forestgate@gmail.com
for more information...**

@ECO7FG / @ECO7FORESTGATE



A member of the local community has a Yamaha baby grand piano which they would like to give away to a passionate instrument lover. If you are interested, please contact the school via info@godwin.newham.sch.uk and we will pass your details along.

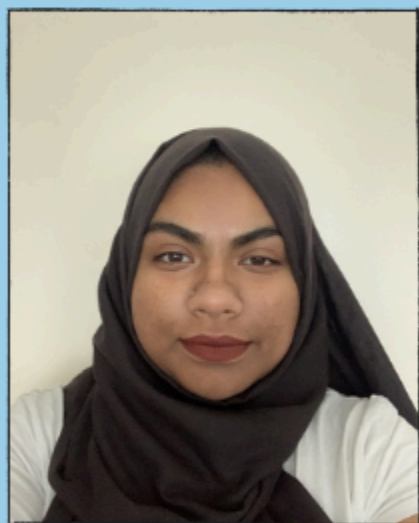


Vocal Academy at Westfield



Vocal Academy still have spaces in their Junior Repz Choir and Musical Theatre Singing Club, for ages 8-17 who love to sing! Those who join in the summer term will take part in Newham Music performances and have the guaranteed opportunity to sing on stage at the Festival of Youth. Find out more at <https://newham-music.org.uk/our-projects/vocal-academy/>.

Meet your Educational Mental Health Practitioner (EMHP)



Hi!

My name is **Mona Rahman**
I am the EMHP at Godwin. I
will be here every
Wednesday!



ABOUT MY ROLE:

Supporting children and families to
look after their own emotional
wellbeing

AT GODWIN, I WILL BE:

- Working with parents 1-1 or in groups
- Delivering wellbeing workshops
- Supporting staff training
- Working with children in class

Please speak to Ms J Ince for more
info

FUN FACTS ABOUT ME!

I ENJOY....

COOKING AND TRYING NEW
FOOD



PHOTOGRAPHY

EXPLORING NEW PLACES



WELLBEING PARENT WORKSHOPS 2025



Delivered by Wellbeing in Newham Schools (WINS) Team

- Workshops will focus on how you can support your child's wellbeing
- A space to learn about wellbeing, to discuss and chat with other parents/carers
- Ask Godwin's Education Mental Health Practitioner (EMHP) any questions!

ALL PARENTS/CARERS OF GODWIN JUNIOR SCHOOL ARE WELCOME TO JOIN!

DATES & TOPICS:

- **5th March** - What is good wellbeing? Introduction to WINS
- **19th March** - Building positive relationships with my child
- **2nd April** - Supporting my child with Exam Stress (Year 5/6)
- **23rd April** - Managing my child's behaviour at home
- **7th May** - Managing my child's anxieties at home
- **21st May** - What is parental self care?

**WEDNESDAYS - 9:10am to 10am
with MONA RAHMAN**

For more information, please see Ms Ince or
email: inclusion@godwin.newham.sch.uk

Whole-Class Attendance

CLASS	ATTENDANCE	CLASS	ATTENDANCE
3K	96%	5V	95%
3Z	90%	5I	96%
3M	94%	5W	99%
3J	98%	6K	95%
4K	97%	6M	93%
4T	99%	6O	93%
4Y	97%	average	96%

This attendance data is for the week beginning 10th February.



At the moment, our whole-school attendance for the academic year is 95.7%. Please help us to reach our target of 96%.

Attendance Cup

Well done to 6K for an amazing 100% attendance! Congratulations to 3K, 3J, 4K, 4Y, 4T, 5I and 5W for meeting or exceeding the whole-school attendance target of 96%. Keep it up!

Punctuality Cup

Congratulations to 4K and 6M who had no late marks last week.



Times Table

Rock Stars

4Y and 6O take the trophies this week. Keep it up!



Lining Up Cup

This week's winners are 3J and 6O. Well done!





Chinese New Year, also known as the Lunar New Year, or the Spring Festival, is a significant cultural event millions worldwide celebrate. The lunar calendar determines it, and in 2025, it fell on 29th January and was celebrated until 12th February.

Article 30 of the United Nations Convention on the Rights of the Child (UNCRC) recognises the rights of children belonging to minority or indigenous groups to enjoy their own culture. Article 31 acknowledges children's rights to participate in cultural activities.

In 2025, the Chinese zodiac welcomes the Year of the Snake, symbolising wisdom, creativity, and intuition. Celebrating cultural traditions like Chinese New Year fosters a sense of identity and belonging, promoting children's rights to engage in and take pride in their heritage.



Mindfulness Corner



Every Friday we will highlight a different group or organisation with resources for mental health and wellbeing. (We are not endorsing any particular site nor are we ambassadors for it - we are simply providing pointers towards sites that might be interesting/helpful).

This week we feature mental health support from Mind:
<http://www.mind.org.uk>



“Keep your face always toward the sunshine and shadows will fall behind you.” Walt Whitman



Achievement Awards

3K - Melek: for persevering in maths when questions are challenging

3J - Ayaan: for choosing to start the term with a happy, positive attitude

3M - Hana: for persevering in her learning of column addition with regrouping

3Z - Isaac: for always trying to challenge himself and deepen his learning

4Y - Berna: for persevering with her work and being a supportive member of the class

4T - Elver: for showing great curiosity, particularly in English and geography, and always persevering in her learning

4K - Isabel: for persevering and considering her choices during swimming lessons

5W - Rusne: for excellent collaboration in science lessons

5V - Yahya: for persevering in all areas of the curriculum and being a collaborative member of the class

5I - Sharleez: for being an excellent learning partner and always working well with others

6M - Shahriyar: for demonstrating fantastic curiosity in his learning

6O - Laura: for excellent collaboration and perseverance in maths this week

6K - Sid: for showing infectious curiosity in a history lesson





Godwin Junior School 2024-25



School Holiday	Bank Holiday	INSET Day
	Pupil Day	

SEPTEMBER 2024							OCTOBER 2024							NOVEMBER 2024							DECEMBER 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
2	3	4	5	6	7	8	1	2	3	4	5	6	4	5	6	7	8	9	10	2	3	4	5	6	7	8	
9	10	11	12	13	14	15	7	8	9	10	11	12	13	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	14	15	16	17	18	19	20	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	21	22	23	24	25	26	27	25	26	27	28	29	30	23	24	25	26	27	28	29	
30							28	29	30	31			20 Pupil Days	20 Pupil Days	20 Pupil Days	30	31					15 Pupil Days	15 Pupil Days				
18 Pupil Days	21 Staff Days						19 Pupil Days	19 Staff Days					20 Pupil Days	20 Staff Days					15 Pupil Days	15 Staff Days							

JANUARY 2025							FEBRUARY 2025							MARCH 2025							APRIL 2025									
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S			
			1	2	3	4	5						1	2							1	2							1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13			
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20			
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27			
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30							
18 Pupil Days	20 Staff Days						15 Pupil Days	15 Staff Days					21 Pupil Days	21 Staff Days					16 Pupil Days	16 Staff Days										

MAY 2025							JUNE 2025							JULY 2025							AUGUST 2025										
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S				
			1	2	3	4						1								1	2	3							1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10				
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17				
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24				
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31				
16 Pupil Days	16 Staff Days						21 Pupil Days	21 Staff Days					17 Pupil Days	17 Staff Days					16 Pupil Days	16 Staff Days											

Total:
 Autumn Term: 75 Pupil Days
 Spring Term: 60 Pupil Days
 Summer Term: 60 Pupil Days
 Grand Total: 195 Pupil Days

Godwin Junior School 2025-26

School Holiday

Bank Holiday

Pupil Day

INSET Day

SEPTEMBER 2025							OCTOBER 2025							NOVEMBER 2025							DECEMBER 2025												
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S						
1	2	3	4	5	6	7			1	2	3	4	5							1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14						
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21						
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28						
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31										

JANUARY 2026							FEBRUARY 2026							MARCH 2026							APRIL 2026											
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S					
			1	2	3	4							1								1	2	3	4	5	6	7	8	9	10	11	12
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	13	14	15	16	17	18	19					
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	20	21	22	23	24	25	26					
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	27	28	29	30								
26	27	28	29	30	31		23	24	25	26	27	28	23	24	25	26	27	28	29													
														30	31																	

MAY 2026							JUNE 2026							JULY 2026							AUGUST 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5							
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30					27	28	29	30	31	24	25	26	27	28	29	30			
																			31								